THE BRITISH SCHOOL

Nombre del curso:		Centro:		Curso escolar:
PIPPA AND POP 3		PITUFOS		INFANTIL 3-5 años
Fecha inicio:			Fecha fin:	
6/09/23			17/06/24	
Días de la semana:			Horario:	
Lunes y miércoles			17:00-18:00 horas	
Profesorado	Los datos y titulación de cada profesor están a la disposición del cliente			
INÉS	que lo solici	te		

Programación

Además del contenido del libro, los alumnos recibirán contenidos complementarios según necesidad académica así como de preparación para el examen oficial que corresponde a su grupo.

Grammar&language functions	Vocabulary
Hello! What's your name? I'm (Kim). How old are you? I'm (eight). I like (books).	Mel: Review Level 2: characters, numbers , likes
What's her / his name? She's (Kim). He's (Dan). How old is she / he? She's / He's	angry, bored, excited, scared, sleepy, surprised
(eight). He's / She's / I'm (bored). He isn't / She isn't / I'm not (bored)	My day: brush my hair, brush my teeth, get
I (wake up) (in the morning / every day). They / We (play with friends) (after school / in the evening). We / They don't (have a bath)	dressed, have breakfast, wake up, wash my face go to bed, have a bath, have dinner, have a snack, listen to a story, play with friends My home: make the bed, pick up the toys, set the
He / She (washes the dishes). I (sweep the floor). It's (under / in / on / next to) the (bed)	table, sweep the floor, wash the clothes, wash the dishes bed, bookcase, cupboard, lamp, rug, toy box
They're / She's / He's playing (football) . She's / He's / They're / I'm (throwing) the ball	My sports: badminton, baseball, basketball, football, hockey, tennis bouncing, catching, hitting, kicking, rolling, throwing
I / We like (reading books). Let's (go swimming / play a board game)! Can I (come / play)?	My free time: cooking dinner, drawing pictures, listening to music, playing video games, reading
Would you like some (chocolate)? Yes, please. / No, thank you. I'd like some (sweets), please. I / We have (meat and rice) for (breakfast / lunch / dinner)	books, watching TV go roller skating, go swimming, play a board game, play with building blocks, play hide-and-seek, play outside
There's (a monkey). There are (three) (monkeys). There are (lots of) (snakes).	My food: cake, chocolate, crisps, grapes, pineapple,
They're (giraffes). They've got (long necks / long legs / stripes / short legs / big feet / long tails / sharp teeth). They're (fast)	sweets beans, cereal, fruit, meat, rice, vegetables Animals: crocodile, elephant, hippo, monkey,
What do plants need? Plants need (sun / rain / soil). What (beautiful) (flowers)! What (a dirty) (nose)!	snake, tiger duck, giraffe, lizard, parrot, spider, zebra Plants: garden, plants, rain, seeds, soil, sun
Where are you / are we going? I'm / We're going to the (supermarket). A (teacher) works in a (school). He / She works on a farm. Where does (a teacher) work? Does (a nurse) work (in) a (hospital)? Yes, he / she does. No, he / she doesn't	beautiful, clean, dirty, new, old, ugly My town: hospital, playground, restaurant, school, shop, supermarket doctor, farmer, nurse, shop assistant, teacher, waiter









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